

MFL Scheme of Learning – KS3 – Y8 2018/2019



Wk	Topic	Lesson Content	Grammar Coverage	Skills coverage	Assessment
1 3/9	UNIT 1 – Consolidate/ Recall/ Recap	Revision - all go2verbs, key opinion phrases + cross topic adjectives PRELAUNCH STYLE LESSONS for writing!	Key verbs in 3 tenses	Recall of key verbs/ vocab from memory.	Formal Vocab and GTVP test.
2 10/9		Revision – talking about family (incl. descriptions) Revision - school subjects/ describing school/ school day etc.	Focus – using ‘to be/ have’ + adjective agreements. Focus – present tense regular verb endings + there is/ you can	L&R for information Writing skills – 20-25 words from memory.	Formal Vocab and GTVP test.
3 17/9		Revision – leisure activities + future plans Revision – past activities	Focus – verb + infinitive / near future/ Use of present for near future (Ge) Word order in compound tenses (Ge) Focus – past tense	L&R for information Writing skills – 20-25 words from memory in 3 time frames.	Formal Vocab and GTVP test.
4 24/9		PRAISING STARS 1 ASSESSMENTS		L&R for information Writing in 3 time frames from memory.	PRAISING STARS 1 – L&R + Writing 90 words
5 1/10	UNIT 2 - Technology + Social Media	Photo cards on all topics covered – focus on skills and provide the tools for students (e.g. chatty mat). Introduce items of technology – what you have/ what you like + why	PALMS Revisit – to have/ opinion phrases	Speaking – photo card. L&R for information Writing short sentences + translation	Formal Vocab and GTVP
6 8/10		Grammar investigation – on regular and irregular verbs present tense. How do you use technology? What do you use it for?	Present tense regular and irregular verbs.	Translation into/ out of TL Photo card – writing flipped to speaking L&R for information	<i>PS Closes Weds 10th Oct</i>
7 15/10		Using technology – past/ present/ future	Revisit past tense/ future tense Word order in compound tenses (Ge)	Writing skills – extended phrases Photo card – writing flipped to speaking	Formal Vocab and GTVP
8 22/10		Comparing different technology. Advantages + disadvantages of social media.	Comparative adjectives and how to compare Modal Verbs + Word order (Ge)	L&R for information Speaking photo card + conversation	
OCTOBER HALF TERM					
1 5/11		Prelaunch – go2verbs, extended opinions. Revision of key vocab on technology + all previous topics	Go2verbs – extended opinions Use of correct past/ present/ future tense	Speaking photo card + conversation	Formal Vocab and GTVP test.

2 12/11		Praising stars 2 preparation – students choose a topic (family/ school/ leisure) & do 3-5 questions for conversation. Start assessments if need 3 lessons	Go2verbs – extended opinions Use of correct past/ present/ future tense	Speaking photo card + conversation	Peer Assessed mock photo card (use the peer assessment grid)	
3 19/11		PRAISING STARS 2 ASSESSMENTS		Speaking photo card + conversation	PRAISING STARS 2 – Speaking photo card + conversation (Teacher assessed)	
4 26/11	UNIT 3 – Past Tense Revision + Extension Context: CSI	Missing person advert + finding clues N.B Will need to change details of time/ date missing. CCTV evidence/ Describe crime scene	Imperfect tense for description Imperfect for written reports (Ge) Adjectives	Reading for detail – article/ short text Listening for detail – radio news Speaking – photo card		
5 3/12		Witness statement – body found (reading focus) Introducing the suspects – revisit descriptions + actions in the past	Reinforce perfect/ preterite tense	L&R for information Translation	Formal Vocab and GTVP test.	
6 10/12		Preparing for interviews – questions in the past tense ((links to leisure vocab) Interviews + alibis : students interview each other & write up alibi statement.	How to structure questions Using the perfect/ preterite vs imperfect Spoken vs Written word (Ge)	Speaking conversation-interview Writing – longer paragraphs	<i>PS Closes Weds 12th Dec</i>	
7 17/12		Suspect interviews – L&R Killer revealed - Who done it?/ Confession.	Reinforce perfect/ imperfect Justifications – giving opinions	L&R for information Writing/ Speaking skills	Formal Vocab and GTVP test.	
CHRISTMAS HOLIDAYS						
1 7/1		Revision – using the past tense (perfect/ preterite/ imperfect) – link to leisure vocab + vocab needed to write report	Reinforce perfect/ preterite/ imperfect tense Word order in compound tenses (Ge) Giving & explaining opinions	L&R for information Writing – longer paragraphs	Formal Vocab and GTVP test.	
2 14/1		Write a report or alibi statement in the past tense (narration) PRAISING STARS 3 Assessments		L&R for information Writing – longer paragraphs	Key Piece Extended writing (60-75 words) PRAISING STARS 3 – L&R	
3 21/1		CAREERS FOCUS – ? Trial another language on offer ? External speakers linked to careers in MFL	N.B – There is flexibility on these first 3 weeks depending on plans for careers focus. As long as all PS assessments are done in time for the input deadline.			
4 28/1	Holidays: To go (3 tenses) + destinations To travel (3 tenses) + Transport	Revisit past/ present/ future for key verbs Au/en/à (French) Word order (German) Extended opinions/ Go2verbs	Translation – both ways Speaking skills - Photo card	Formal Vocab and GTVP test.		

5 4/2	UNIT 4 – HOLIDAYS (Focus consolidate 3 tenses)	To stay (3 tenses) + Accommodation Activities on holiday – verbs in 3 tenses	Revisit past/ present/ future for key verbs Adjectival agreements Questions (formal form)	L+R for information Speaking skills - Role play? Writing	<i>PS Closes Weds 6th Feb</i>
6 11/2		Ideal holiday > cultural link to TL speaking country? Safari/North pole/Glastonbury? Suggested homework: research a holiday destination (travel/ activities etc.)	Conditional tense – set phrases Je voudrais + inf Me gustaría + inf Ich möchte + inf	General conversation (survey- find someone who...) L+R for information	Formal Vocab and GTVP test.
FEBRUARY HALF TERM					
1 25/2	UNIT 5 – Town Context: Cultural	Revise all holidays vocab linked to all time frames.	Word order in compound tenses (Ge) Revisit past/ present/ future for key verbs Extended opinions + justifications	L+R for information Writing skills – translation + accurate extended phrases	Formal Vocab and GTVP test.
2 4/3		Prelaunch style lessons – GTVP/ revision of vocab + tenses on holidays.	Past/ Present (opinions)/ Future Using quality complex structures	L+R for information Writing grammatical accuracy/ 25 words per bullet	
3 11/3		PRAISING STARS 4 ASSESSMENTS		L&R for information Writing from memory	PRAISING STARS 4 – L&R + Writing 90 words
4 18/3	UNIT 5 – Town Context: Cultural	Describing town: A detailed view of a town in a TL country. Opportunity to compare home town to town abroad.	Adjective agreements Using complex extended phrases + modals – where you can Word order after connectives (Ge)	L+R for information Writing skills – translation Speaking skills – photo card	Formal Vocab and GTVP test.
5 25/3		N.B – Must cover places in town + descriptions to be able to access L&R	Comparatives Use of 1 st / 3 rd person	L+R for information Writing skills – short phrases Speaking skills – conversation	<i>PS Closes Weds 27th March</i>
6 1/4		Town – past/ future?	Links to different tenses – plan a trip/ imagine you have visited.	L+R for information Writing – longer paragraphs	Formal Vocab and GTVP test.
EASTER HOLIDAYS					
1 22/4	UNIT 5 – Town Context: Cultural	Prelaunch style lesson – revision of vocab, verbs + structures to write about town.	Using extended phrases + more complex structures Focus – past tense	Writing – longer paragraphs	Key Piece Extended writing (60-75 words)
2 29/4		Revision of all topic vocab (technology /leisure / holidays/ town + basics) for L&R. PRAISING STARS 5 ASSESSMENTS			PRAISING STARS 5 – L&R
3 6/5		Types of homes (link to examples of TL countries to show cultural differences)	Depuis / Desde hace / Seit + present tense FR: ‘qui’ (J’habite dans une ville ‘qui’ se trouve...) / SP: ‘que’ Relative clauses (nominative : der,die,das ; accusative : den,die,das) (Ge)	L+R for information Writing skills – translation Speaking skills – photo card	Formal Vocab and GTVP test.

4 13/5	UNIT 6 – House + Home – Focus building up complex language	Rooms in a house	Alternatives to ‘il y a/hay/es gibt’ Negatives Possession – word order Where you can	L+R for information Writing skills – accurate phrases from memory Speaking skills – conversation	<i>PS Closes Weds 15th May</i>	
5 20/5		Furniture in your bedroom (Ikea brochure?)	Prepositions Prepositions + dative case (Ge) Connectives/conjunctions – which/ that I use for	L+R for information Writing skills – accurate phrases from memory	Formal Vocab and GTVP test.	
MAY HALF TERM						
1 3/6		Ideal home / pimp my room	Conditional tense J’ai toujours voulu /si j’étais riche etc / hubiera preferido / siempre querido / si fuera rico / Ich hätte lieber / Ich wollte immer schon / Wäre ich stinkreich	L+R for information Writing skills – accurate phrases from memory Speaking skills – conversation	Formal Vocab and GTVP test.	
2 10/6		Prelaunch style lessons – GTVP/ revision of vocab on all topics for writing	Subordinate clauses Idioms Après avoir... / despues de.. / nachdem Je viens de.. / je suis en train de... + infin Suelo.. / acabo de... / intento... + infin Ich habe gerade... Word order: connectives; 2 nd verb; compound tenses (Ge)	Writing skills (90 words)	Formal Vocab and GTVP test.	
3 17/6	PRAISING STARS 6 ASSESSMENT				PRAISING STARS 6 – L&R + Writing 90 words	
4 24/6	Food & Drink - Transactional	Intro to food + drink vocabulary	Masc/Fem nouns link to verbs of eating/ drinking – as per language	L+R for information Writing skills – translation		
5 1/7		Giving opinions on food + drink Using different tenses	Extended opinions Cross context go2verbs applied to this topic	L+R for information Speaking/ Writing skills – opinions + tenses	<i>PS Closes Weds 26th June</i>	
6 8/7		Introduction to role play task – questions/ understanding the task	Understanding key questions	L+R for information Speaking skills – role play		
7 15/7		At the market/ restaurant/ café/ cinema – ordering things + asking how much.		Speaking skills – role play		
SUMMER HOLIDAYS						

If your school rolls into Y9 at any point in the last 3 weeks you could switch to the Perfect Language Learner OR continue and focus on GCSE role play skill.