

MFL Scheme of Learning - Y7 2018/2019



Wk	Topic	Lesson Content	Grammar Coverage	Skills coverage	Assessment
1 3/9	UNIT 1 – Introduction to French/German/ Spanish culture &	Classroom instructions Cultural myths vs reality	Imperatives for instruction	Listening – recognising vocab learned.	5 facts about France/ Germany/ Spain - Teach someone & sign your planner
2 10/9		Introducing yourself & go2verbs Days of the week – gods/ lang links	1 st person form of key verbs Asking & understanding key Questions (familiar form)	Speaking – coping with immersion Connection between TL & Eng	
3 17/9		Alphabet/ phonics – using colour words as examples Numbers 1 – 31		Sound spelling link/ Phonics L&R for key information	Learn numbers & colours
4 24/9		Months Numbers 30+ in tens – 100 Giving your age & birthday	Ordinal numbers (Ge) Go2verbs 1 st person form of key verbs	Speaking conversation L&R for key information Writing short sentences	Formal Vocab and GTVP test. Learn/revise days, months, numbers, colours.
5 1/10	UNIT 2 – Descriptions (to be/ to have + adjectives) Context: Super hero	Praising Stars 1 Assessment SRT/ Introduce Spelling Bee – key words linked to unit 1		L,R,W basics.	PRAISING STARS 1 – baseline assessment L,R,W
6 8/10		Brothers & Sisters	Masc & fem of indefinite article Full verb paradigm “to be/ have” Accusative: masc & fem of indefinite article (Ge) Negatives (have/ haven’t)	Speaking – conversation Revisit phonics L&R for key information Writing from memory	Formal Vocab and GTVP test. Learn verbs “ to be” and “to have” <i>PS Closes Weds 10th Oct</i>
7 15/10		All family members Compound numbers 30+	Possessive adjectives “my” and “your” agreement with gender & number.	L&R for key information Writing from memory	Learn family members + possessives
8 22/10		Pets	Plural spelling patterns Accusative indefinite article Simple adjectives “mein Hamster ist braun”(Ge)/ a/the (Ge)	Speaking from memory L&R for key information Translation Eng – TL & Writing from memory	Formal Vocab and GTVP test. Learn pets
OCTOBER HALF TERM					
1 5/11		Appearance – adjectives of colour/ size Eyes & Hair	1 st and 3 rd person key verbs Agreement of adjectives	Reading for key information Writing from memory Translation into/out of TL	Formal Vocab and GTVP test.

2 12/11		Personality	Using intensifiers/ qualifiers Using connectives to aid complexity Word order after connectives (Ge)	Speaking spontaneously L for key information Translation Eng – TL	
3 19/11		Reminder of Spelling Bee – key words linked to unit 2 Mop up content/ Over learning – recall & use of learned language.	Word classification	Recycling all information from Unit 2 L&R for key information	Formal Vocab and GTVP test.
4 26/11		PRAISING STARS 2 Assessment SRT/ Mop up content		L&R for key information	PRAISING STARS 2 – L&R
5 3/12		Describe someone in the 3 rd person	3 rd person key verbs Quality connectives	Drafting/ editing and writing from memory Recycling all information from Unit 2	Formal Vocab and GTVP test.
6 10/12		Superhero competition – extended writing Whole class Spelling Bee competition		Writing extended phrases/ short paragraphs	Key Piece Extended writing (60-75 words) <i>PS Closes Weds 12th Dec</i>
7 17/12		Christmas traditions in the TL country Mop up content/ Over learning – recall.			
CHRISTMAS HOLIDAYS					
1 7/1	UNIT 3 – School around the world – Present/ Conditional tense	Introduce Go2verbs for the topic of School subjects Give opinions about subjects - students in other countries talking about studying English/ other subjects	Verbs of opinion/ Opinion phrases Quality connectives Word order after connectives (Ge)	Speaking (conversation) L&R for key information Translation	GTVP test.
2 14/1		Giving quality opinions on school subjects – key cross topic essential knowledge Revisit key vocab to talk about yourself – name/ age/ birthday/ family/ opinions	Extended opinions Comparatives/ superlatives Asking & understanding key Questions (familiar form)	Writing extended phrases Speaking skills – conversation	Formal Vocab and GTVP test.
3 21/1		PRAISING STARS 3 ASSESSMENTS		Speaking from memory	PRAISING STARS 3 – Speaking conversation (Teacher assess)
4 28/1		Talking about a timetable – Saying what you have + when + opinion (revisit days/ avoir) Telling the time (12h/24h - numbers)	“to have” Numbers – linked to time	L&R for key information	Formal Vocab and GTVP test.

5 4/2		Present tense to describe what you do in school (focus on regular verbs) Compare Eng school activity vs school in TL country	Present tense regular verbs 1 st vs 3 rd person (he/she/they ...)	Translation into/ out of TL Grammatical accuracy in writing	<i>PS Closes Weds 6th Feb</i>	
6 11/2		Describe the school building and facilities, using the present tense (look at schools around the world) What you would change/ have if it were possible	There is/ are + negatives there isn't Extend sentences using modals (where you can/ Where you must) Word order after connectives (Ge) Adjective agreements Introduce conditional tense	Speaking skills – photo card Writing skills – building up quality paragraph. L&R for key information		
FEBRUARY HALF TERM						
1 25/2		Ideal school – describing ideal school – links to schools around the world research	Future/ Conditional tense Word order in compound tenses(Ge)	Writing skills – building up quality paragraph.	Formal Vocab and GTVP test.	
2 4/3		PRAISING STARS 4 ASSESSMENTS		L&R for key information	PRAISING STARS 4 – L&R	
3 11/3		School/ Ideal school/ Comparing schools? – extended writing Spelling Bee competition – winners from each class competing to represent school		Writing extended phrases/ short paragraphs	Key Piece Extended writing (60-75 words)	
4 18/3	UNIT 4 – LEISURE - Using 3 time frames	Leisure: Talking about sports – to play/ to do + how often Revisit – days/ numbers/ time phrases	Present tense – revisit regular + add common irregular verbs Negatives Adverbs of frequency	L&R for key information Speaking skills – photo card		
5 25/3		Infinitive activities – revisit extended opinions + reasons.	Extended opinions – key cross topic essential knowledge	L&R for key information Speaking skills – conversation Writing – translation	<i>PS Closes Weds 27th March</i>	
6 1/4		Future plans – weekend Revisit family members (who with)	Immediate future – to go + infinitive Present tense use for near future (Ge) Go2verbs	L&R for key information Writing skills – 2 time frames		
EASTER HOLIDAYS						
1 22/4			Introduction to the past tense	Past tense – perfect/ preterite Word order in compound tenses(Ge)	Grammar focus – translation/ reading skills	Formal Vocab and GTVP test.
2 29/4			Using the regular past tense in context ... Recall/ depth of learning What teenagers around the world did?	Regular vs irregular past participles	L&R for key information Speaking skills – conversation	

3 6/5	UNIT 5 – Cultural Unit	PRAISING STARS 5 ASSESSMENTS			PRAISING STARS 5 – L&R	
4 13/5		Introduce irregular past forms	avoir vs etre (Fr) irregular preterite (Sp) haben vs sein (Ge)	Gramma focus – translation/ reading skills	<i>PS Closes Weds 15th May</i>	
5 20/5		Consolidate past tense & link in with other time frames.	Past/ present/ future/ conditional? Word order in compound tenses(Ge) Go2verbs	Writing/ Reading skills – recognising which tense + using the correct verb		
MAY HALF TERM						
1 3/6		Prelaunch style lessons – Go2verbs/ revision of tenses & all vocab on all topics for writing	Past/ present/ future/ conditional? Quality connectives All tenses	Writing longer passages from memory across 3 time frames.		
2 10/6		PRAISING STARS 6 ASSESSMENT		Writing skills – grammatical accuracy/ 25 words per bullet	PRAISING STARS 6 – Writing 3 tenses 90 words	
3 17/6		Good examples of cultural units will be shared on the google drive.				
4 24/6						<i>PS Closes Weds 26th June</i>
5 1/7						
6 8/7						
7 15/7						
SUMMER HOLIDAYS						